ACCREDITATION STATUS CRITERIA REFERENCE GUIDE

Determining Accreditation Status: Revised ARM 10.55.606, effective July 1, 2013

There are four Levels for assurance standards and student performance standards used to determine accreditation status, as described in the ARM 10.55.606 (2013). The highest Level is 1 and the lowest Level is 4.

Regular Accreditation: At least Level 1 for all assurance standards and Level 1 or 2 for student performance standards; or at least Level 1 or 2 for assurance standards and all Level 1 for student performance standards. Schools have three years to remedy the Level 2 deviation(s).

Regular with Minor Deviation: Level 2 in any category in both sets of standards.

Advice: Level 3 in any category in either set of standards.

Deficiency: Level 4 in any category in either set of standards.

	Assurance Standards						
Policy Area	Policy Reference	Citation	Level 1	Level 2	Level 3	Level 4	Inten- sive Assis- tance
				Years w	ith This De	eviation	
General	ARM 10.55.601	School did not submit required report(s).				1	
General	ARM 10.55.601	School submitted incomplete or inaccurate report(s).			1	2	
Variances	ARM 10.55.604	Approved variance(s) is not followed.			1	2	
Licensure		More than 5 percent of school's total licensed staff are misassigned.				1	
Licensure	ARM 10.55.702, 703, 708	Nonlicensed teacher/administrator is employed.				1-2	
Licensure	ARM 10.55.702,703	Administrator is not appropriately endorsed or not enrolled in an approved internship (ARM 10.55.602)			1	2	
School Leadership	ARM 10.55.704	School does not employ, as required by ARM 10.55.704, a District Superintendent.			1	2	
Licensure	ARM 10.55.708	Teacher is not assigned at the level(s) and/or in the subject(s) for which license is endorsed. Must be remedied in the year it occurs.			1	2	
School Program	ARM 10.55.704, 705	School does not have the required minimum number administrative FTE.		1	2	3	
School Program	ARM 10.55.709	Library services/school counseling services are not provided.			1	2	
School Program	ARM 10.55.709, 710	School counselor or librarian is not endorsed or not enrolled in an approved internship (ARM 10.55.602)			1	2	
School Program	ARM 10.55.709, 710	School does not provide minimum FTE in library/school counseling program(s).		1	2	3	
Class Size	ARM 10.55 712-713	School exceeds maximum class size.		1	2	3	
School Program	ARM 10.55.901, 902, 904	School does not offer basic educational program(s).			1	2	
School Facilities	ARM 10.55.908	Facilities create safety and health hazards and inadequate learning conditions. Must be remedied immediately.			1	2	
School Facilities	ARM 10.55.908	Facilities have been cited for violation of uniform fire code by the state fire marshal or local fire department. Must be remedied immediately.			1	2	

Student Performance Standards						
	Level 1 Level 2 Level 3 Level 4					
Reading	300 - 250	249 - 220	219 - 210	209 - 200		
Mathematics	300 - 250	249 - 220	219 - 210	209 - 200		
Science 300 - 250 249 - 220		249 - 220	219 - 210	209 - 200		
HS Graduation Rate	100.0% - 75.0%	74.9% - 60.0%	59.9% - 55.0%	54.9% - 0.0%		



Accreditation Status of Schools Using Assurance and Student Performance Standards - Elementary Examples

Example Elementary A				
Assurance Standards	Student Performance Standards	Accreditation Status		
ARM 10.55.702-705 Administration	Average Reading - 245	Regular		
ARM 10.55.707 Licensed teacher/ Specialist	Average Mathematics - 260	Level 1 for all assurance standards and Level 1 or 2 for student performance standards; or- Level 1 or 2		
ARM 10.55.708 Teacher Assignment	Average Science - 220	for assurance standards and all Level 1 for student		
ARM 10.55.709 Library Services		performance standards.		
ARM 10.55.710 Counseling Services		Schools have 3 years of Regular accreditation during which		
ARM 10.55.712-713 Class size		they will remedy deviations.		
ARM 10.55.901-904 Educational Program				

Example Elementary B

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Average Reading - 255	Regular
ARM 10.55.707 Licensed teacher/ Specialist	Average Mathematics - 260	Level 1 for all assurance standards and Level 1 or 2 for student performance standards; or-Level 1 or 2
ARM 10.55.708 Teacher Assignment	Average Science - 275	for assurance standards and all Level 1 for student
ARM 10.55.709 Library FTE		performance standards.
ARM 10.55.710 Counseling Services	Schools have 3 years of	Schools have 3 years of Regular accreditation during which
ARM 10.55.712-713 Class size		they will remedy deviations.
ARM 10.55.901-904 Educational Program		

Example Elementary C

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Average Reading - 255	Regular with Minor Deviations
ARM 10.55.707 Licensed teacher/ Specialist	Average Mathematics - 235	Level 2 in any category in both sets of standards.
ARM 10.55.708 Teacher Assignment	Average Science - 230	
ARM 10.55.709 Library Services		
ARM 10.55.710 Counseling FTE		
ARM 10.55.712-713 Class size		
ARM 10.55.901-904 Educational Program		

Example Elementary D

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Average Reading - 255	Advice
ARM 10.55.707 Licensed teacher/ Specialist	Average Mathematics - 260	Level 3 in any category in either set of standards.
ARM 10.55.708 Teacher Assignment	Average Science - 220	
ARM 10.55.709 Library Services		
ARM 10.55.710 Counseling FTE		
ARM 10.55.712-713 Class size		
ARM 10.55.901-904 Educational Program		

Example Elementary E

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Average Reading - 255	Deficiency
ARM 10.55.707 Licensed teacher/ Specialist	Average Mathematics - 260	Level 4 in any category in either set of standards.
ARM 10.55.708 Teacher Assignment	Average Science - 265	July 2013
ARM 10.55.709 Library Services		Montana
ARM 10.55.710 Counseling Services		Office of Public Instruction
ARM 10.55.712-713 Class size		Denise Juneau, State Superintendent
ARM 10.55.901-904 Educational Program		opiningov

Accreditation Status of Schools Using Assurance and Student Performance Standards - High School Examples

Example High School A			
Assurance Standards	Student Performance Standards	Accreditation Status	
ARM 10.55.702-705 Administration	Reading - 255	Regular	
ARM 10.55.707 Licensed teacher/ Specialist	Mathematics - 260	Level 1 for all assurance standards and Level 1 or 2 for student performance standards; or- Level 1 or 2	
ARM 10.55.708 Teacher Assignment	Science - 220	for assurance standards and all Level 1 for student	
ARM 10.55.709 Library Services	HS Graduation - 62%	performance standards.	
ARM 10.55.710 Counseling Services		Schools have 3 years of Regular accreditation during which	
ARM 10.55.712-713 Class size		they will remedy deviations.	
ARM 10.55.901-904 Educational Program			

Example High School B

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Reading - 255	Regular
ARM 10.55.707 Licensed teacher/ Specialist	Mathematics - 260	Level 1 for all assurance standards and Level 1 or 2 for student performance standards; or- Level 1 or 2
ARM 10.55.708 Teacher Assignment	Science - 275	for assurance standards and all Level 1 for student
ARM 10.55.709 Library FTE	HS Graduation -94%	performance standards. Schools have 3 years of Regular accreditation during which
ARM 10.55.710 Counseling Services		they will remedy deviations.
ARM 10.55.712-713 Class size		
ARM 10.55.901-904 Educational Program		

Example High School C

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Reading - 255	Regular with Minor Deviations
ARM 10.55.707 Licensed teacher/Specialist	Mathematics - 235	Level 2 in any category in both sets of standards.
ARM 10.55.708 Teacher Assignment	Science - 230	
ARM 10.55.709 Library Services	HS Graduation -70%	
ARM 10.55.710 Counseling FTE		
ARM 10.55.712-713 Class size		
AARM 10.55.901-904 Educational Program		

Example High School D

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Reading - 255	Advice
ARM 10.55.707 Licensed teacher/ Specialist	Mathematics - 215	Level 3 in any category in either set of standards.
ARM 10.55.708 Teacher Assignment	Science - 220	
ARM 10.55.709 Library Services	HS Graduation -80%	
ARM 10.55.710 Counseling Services		
ARM 10.55.712-713 Class size		
ARM 10.55.901-904 Educational Program		

Example High School E

Assurance Standards	Student Performance Standards	Accreditation Status
ARM 10.55.702-705 Administration	Reading - 255	Deficiency
ARM 10.55.707 Licensed teacher/ Specialist	Mathematics - 260	Level 4 in any category in either set of standards.
ARM 10.55.708 Teacher Assignment	Science - 205	July 2013
ARM 10.55.709 Library Services	HS Graduation -78 s%	Montana
ARM 10.55.710 Counseling Services		Office of Public Instruction
ARM 10.55.712-713 Class size		Denise Juneau, State Superintendent
ARM 10.55.901-904 Educational Program		opilinitigov